

Here are a couple examples of using common objects to introduce the lesson topic. Do this quickly. These were used by permission from Roger Fields and Kid Blitz Ministry. This “Curious Thing” component is used in the Big City Studio curriculum as the introduction for each lesson. <http://www.kidzblitz.com/>



When you start the lesson by holding up a familiar object, the kids can immediately connect. Starting with something familiar makes it easier to teach something unfamiliar. Don't try to teach a lesson with the object. Use it to create curiosity.

Acting perplexed, hold up a **jar with a lid (like a canning jar)**. Ask, “What would you do with this? What would you store in here?” Hold up a **loaf of bread**. Say, “We all know what this is, right? I wonder what these have to do with today's lesson?” The jar represents the container used to gather manna in. The bread represents manna and also the bread of life. But, don't reveal their connection to the lesson now. During the review time ask if the kids remember what objects you held up and why.



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Acting perplexed, and hold up a **big rock**. Say, “Hmmm, this is strange. What is it made of? Do you think there's any water inside? (shake it) Doesn't sound like it.” Hold up a **drinking cup**. Say, “What is this for? When would you want one real badly? I wonder what these have to do with today's lesson?” The rock represents what Moses struck with his staff. The cup represents taking a drink or being thirsty. Don't reveal the meanings now. During the review time ask the kids if they remember what objects you held up and why.